

Call for Submissions

A special issue of the *Journal of Pediatric Psychology* on the occasion of the 50th Anniversary of the Society of Pediatric Psychology

**Historical Developments in Pediatric Psychology:
Influence on Contemporary Research and Practice**

Guest Editors:

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The year 2019 will mark the 50th anniversary of the Society of Pediatric Psychology (SPP). SPP has published consistently for all 50 years of existence as a formal society, first as a newsletter titled *Pediatric Psychology* (Kazak, 2000), and now in multiple forms, including the immediate successor to the original newsletter, the *Journal of Pediatric Psychology* (JPP), a Handbook that is now in its fifth edition, a second journal, *Clinical Practice in Pediatric Psychology*, and the modern newsletter, *Progress Notes*. The history of JPP (Kazak, 2000) and the society (<https://www.societyofpediatricpsychology.org/articles>) are well documented. Formal historical analyses within the field are also emerging, including rankings of most highly cited papers within the field (Aylward, Roberts, Columbo, & Steele, 2007), reflections of foundational contributions (Genik, Yen & McMurtry, 2015), and historical analyses of papers published in JPP (Canter, Amaro, Noser, & Roberts, 2018). Building on these contributions, and in recognition of the 50th anniversary of SPP in 2019, we are pleased to announce a special issue entitled *Historical Developments in Pediatric Psychology: Influence on Contemporary Research and Practice*. The purpose of the issue is to reflect on key early developments that formed the foundation of theory and practice in pediatric psychology over the past 50 years and how these developments have influenced contemporary research and practice.

This open call encourages the submission of papers that offer perspective on theoretical developments in pediatric psychology. Submissions could take various forms, including historical analyses, systematic reviews of trends within the field, or topical reviews of major areas within pediatric psychology. The unifying feature across all submissions to this issue should be that they offer perspective on historical developments and on their impact on contemporary research and practice in pediatric psychology. Papers that review empirical support (or lack thereof) of specific theories or models in pediatric populations and that either highlight unexplored paths within these models or propose novel hypotheses are particularly encouraged.

Authors considering a submission should inquire with the editors prior to manuscript submission. Please send an email to Bryan Karazsia at bkarazsia@wooster.edu.

Submissions are due on **February 1, 2019**. Papers should be prepared in compliance with JPP's Instructions to Authors (<http://jpepsy.oxfordjournals.org/>) and submitted through the ScholarOne Manuscript Central™ submission portal (<http://mc.manuscriptcentral.com/jpepsy>). Manuscripts will be peer reviewed. Papers that are not appropriate for inclusion in this special issue may be rerouted (with the authors' knowledge and consent) for consideration for publication in JPP as regular papers. Please indicate in the cover letter accompanying your manuscript that you would like to have the paper considered for the Special Issue on Historical Influence on Contemporary Research and Practice.