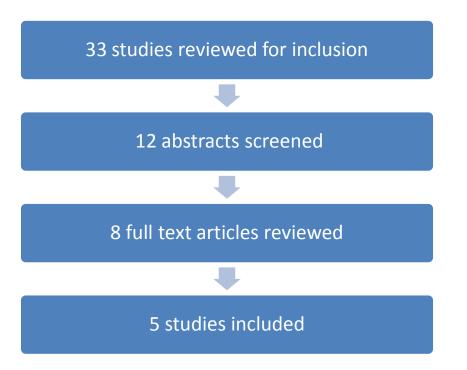
Code	Quality of Evidence	Definition
А	High	Further research is very unlikely to change the level of
		confidence in the estimate of effect. i.e.
		Several high-quality studies with consistent results
В	Moderate	Further research is likely to have an impact in current
		confidence in the estimate of effect and may change the
		estimate. i.e.
		One high quality study
		Several studies with some limitations
C	Low	Further research is very likely to have an important impact on
		the level of confidence in the estimate of effect and would
		likely change the estimate. i.e.
		One or more studies with severe limitations
D	Very Low	Estimate of effect is very uncertain. i.e.
		No direct research evidence
		One of more studies with very severe limitations
~ -		
Code	Strength of recommendation	Implications when combined with evidence grade
Code 1	Strength of recommendation Strong	1A: Strong recommendation, applies to most patients without
		1A: Strong recommendation, applies to most patients without reservation. Clinicians should follow a strong recommendation
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1	Strong	 1A: Strong recommendation, applies to most patients without reservation. Clinicians should follow a strong recommendation unless a clear and compelling rationale for an alternative approach is present. 1B: Strong recommendation, applies most patients. Clinicians should follow a strong recommendation unless a clear and compelling rationale for an alternative approach is present. 1C: Strong recommendation, applies to most patients. Some of the evidence base supporting the recommendation is, however, of low quality.
		 1A: Strong recommendation, applies to most patients without reservation. Clinicians should follow a strong recommendation unless a clear and compelling rationale for an alternative approach is present. 1B: Strong recommendation, applies most patients. Clinicians should follow a strong recommendation unless a clear and compelling rationale for an alternative approach is present. 1C: Strong recommendation, applies to most patients. Some of the evidence base supporting the recommendation is, however, of low quality. 2A: Weak recommendation and best action may differ
1	Strong	 1A: Strong recommendation, applies to most patients without reservation. Clinicians should follow a strong recommendation unless a clear and compelling rationale for an alternative approach is present. 1B: Strong recommendation, applies most patients. Clinicians should follow a strong recommendation unless a clear and compelling rationale for an alternative approach is present. 1C: Strong recommendation, applies to most patients. Some of the evidence base supporting the recommendation is, however, of low quality. 2A: Weak recommendation and best action may differ depending on circumstances or patients or societal values.
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1	Strong	 1A: Strong recommendation, applies to most patients without reservation. Clinicians should follow a strong recommendation unless a clear and compelling rationale for an alternative approach is present. 1B: Strong recommendation, applies most patients. Clinicians should follow a strong recommendation unless a clear and compelling rationale for an alternative approach is present. 1C: Strong recommendation, applies to most patients. Some of the evidence base supporting the recommendation is, however, of low quality. 2A: Weak recommendation and best action may differ depending on circumstances or patients or societal values. 2B: Weak recommendation and alternative approaches likely to be better for some patients under some circumstances.
1	Strong	 1A: Strong recommendation, applies to most patients without reservation. Clinicians should follow a strong recommendation unless a clear and compelling rationale for an alternative approach is present. 1B: Strong recommendation, applies most patients. Clinicians should follow a strong recommendation unless a clear and compelling rationale for an alternative approach is present. 1C: Strong recommendation, applies to most patients. Some of the evidence base supporting the recommendation is, however, of low quality. 2A: Weak recommendation and best action may differ depending on circumstances or patients or societal values. 2B: Weak recommendation and alternative approaches likely to

Supplementary Table: Grading of Recommendations Assessment, Development and Evaluation (GRADE) approach: a common, systematic and transparent approach to grading quality of evidence and strength of recommendations. The GRADE approach rates evidence across studies for specific clinical outcomes to link evidence-quality evaluations to recommendations in clinical guidelines. The GRADE codes according to the levels of evidence are shown.



Supplementary Figure 2: Outline of systematic literature search according to PRISMA methodology for

susceptibility of Group A streptococcus to trimethoprim-sulfamethoxazole.